

Holy Family Catholic Primary School

Newsletter: April 2024

After a busy Spring term and an enjoyable and restful Easter, it brings me great joy to be able to welcome the Summer term. Throughout this term, we look forward to warmer weather and more time outdoors. The Summer term also hosts a number of exciting events for our children, from Sports day to Music Fest, the year group expos to the Summer Fete. These events offer wonderful opportunities for our children to show off all the amazing learning they have achieved throughout the school year and celebrate this with you. We look forward to welcoming you all into school over the next couple of months.

G. Maraque

Dates for your Diary:

- Monday 6th May - School Closed for Early May Bank Holiday
- Monday 13th May – Thursday 16th May – Year 6 SATS
- Monday 20th May – Pentecost Mass
- Tuesday 21st May - Sports Day
- Friday, 24th May - Where's Wally Fun Run
- Monday 27th May - Friday 29th May - Half term
- Monday 3rd June 2024 & Tuesday 4th June 2024 - Inset Days
- Wednesday 5th June – Friday 14th June Year 4 Multiplication Tables Check
- Monday 10th June – Friday 14th June – Year 1 Phonics Screening Check
- Friday 7th June – Sacred Heart Mass
- Monday 10th June – Friday 14th June – Year 1 Phonics Screening Check
- Tuesday 11th June – Southampton City Athletics
- Tuesday 11th June – Year 1 'My Paper Boat' Mayflower performance (in school)
- Wednesday 11th June - Scholastic Summer Book Fair
- Thursday 20th June – Music Fest (more information to follow)
- Monday 24th June – St. John Mass
- Monday 24th June – Tuesday 2nd July – Year group 'Storytelling Spread' afternoons
- Monday 1st July – St. Peter and St. Paul Mass
- Monday 8th - Friday 12th July – Year 6 Skern Lodge Residential
- Thursday 11th July – Friday 19th July – Year group Expos (more information to follow)
- Monday 22nd July – End of Year Mass
- Monday 22nd July – Summer Fete and £5 challenge (after school)
- Tuesday 23rd July – Y6 Leavers Mass
- Friday 24th July - Last day of term (Non Uniform Day)



Worship at Holy Family



"This is the day the Lord has made. Let us rejoice & be glad"
Psalm 118

We began our new term with celebrating a special Easter Mass together. We commemorated the triumph of life over death as we celebrated the resurrection of Christ. Thank you to all of our child readers who helped to lead the Liturgy of the Word and Bidding Prayers.

Our Year 6 children have been choosing global issues to inform others about in their writing. They have been considering how they can be stewards of God's creation by shedding light on problems such as plastic pollution and palm oil production, considering what can be done to help contribute towards solving these problems.

As we move through the season of Eastertide, we celebrate the good news that Jesus has risen! To represent his journey from death to resurrection, the children have been given caterpillars to watch as they undergo the transformation into butterflies. These butterflies will then be released as part of a special worship on Ascension day.

Congratulations to all of our Mission Statement Heroes throughout the month of April. You have all been exemplary examples of showing 'God in your Hearts, Love in your Words, Family in your Actions'.

1I – Niya & Grace

1H - Samantha & Savannah

2C - Oketchi

2A – Onalia

2S-T - Che

3NP – Phoebe & Reuben

3L – Alfie & Timothy

3P – Marsana & Macayla

4H – Scarlet & Maya

4B – Belle & Charlie

5S – Zephan & Charlie

5P – Scarlett & Nadia

5B – Alfonso & Nikola

6C – Julian & Chetanna

6A – Archie & Alex

Curriculum Enrichment at Holy Family



Year R HSBC workshop

Earlier this term, we have had a visit from the workers at HSBC. As part of our curriculum, we begin to think about money! We spent the morning exploring different coins. We learnt about their size, shape and colour before learning how to coin rub. We spent time recognising, identifying and making imprints of our different coins.

School Disco

Thank you to everyone who attended one of our school discos; these were thoroughly enjoyed by children and staff alike! It was really lovely to see the children dressed in their 'party' outfits and having a great time singing, dancing and playing games with their friends. We even had the adults leading dance routines! Following the success of these events, we hope they are something that can continue to take place every year.

Year 2 and Year 6 Fire Safety workshops

Stop, drop and roll!
These instructions were explored with our wonderful Year 2 and 6 children at a recent fire safety workshop where they gained a plethora of knowledge about keeping themselves safe. They discovered the three elements a fire needs to ignite, (fuel, oxygen and heat) and items around the house that can quickly become a fire hazard. We even had a chance to try on some firefighting equipment! Thank you Eastleigh Fire and Rescue for an engaging, informative workshop!

Year 2 Marwell Zoo trip

What an exciting day!
The trip to Marwell Zoo was fantastic the children were all smiling and engaging well with learning new information. We were eager to see the animals in their habitats. We saw a huge range from penguins to meerkats, we even saw the sloth up close. The children then had a workshop in the tropical house. We shared and deepened our knowledge on rainforests and tropical climates. When walking around the tropical house we were able to make links with this knowledge. The children are now looking forward to writing some beautiful recounts.

School Council at Holy Family



School Council

The School Council are busy learning about some important local history this term in the run up to the 80th anniversary of D Day. We will be celebrating this and learning about the huge role that Southampton played in World War 2. Our School Council will be sharing key information with the school on 6th June to commemorate the event.

Another whole school event the School Council are busy organising is this year's Summer Fete. Following the success of the Christmas Fair, we have started writing to local businesses asking for donations for the raffle. If you know anyone who may be interested in supporting us please contact the school office. We will also be offering a small number of stalls for parents with small businesses to hire. Please contact the school office to enquire about further information. Alongside this, each class will be creating their own stall to raise money, as part of our year long '£5 challenging'.

Gardening

We hope you enjoyed receiving your seeds from school at the end of last term. It has been lovely to hear the pupils come back from the Easter Holidays, feeling very enthusiastic about planting their seeds at home! We have also sown our tomato and sunflower seeds in school. Currently, we are thinking of ways to protect our strawberries so that we can eat the berries before the birds do! We have pruned back our herbs and we are preparing our beds ready to plant in May. Gardening club is hoping to produce lots of nutritious food such as tomatoes and cucumbers that can find their way into delicious salads for us to eat next term during lunch times.

Charity

After the success of the school discos at the end of last term, our School Council have been busy researching and voting on a charity for the school to donate the disco money to. Look out for the results soon!

This half term's charity event will be the 'Where's Wally fun run'. This is a whole Partnership event that is taking place across all of our schools on the final day of the half term, Friday 24th May. Each child is being asked to raise £5, so we can collectively raise a total of £5,000 for the National Literacy Trust.



Year 1

Avery , Kayden , Elijah , Claudia.

Year 2

Zayn, Neveah , Grace.

Year 3

Irene , Bella , Jacob , Emanuel , Rhian , Timothy.

Year 4

Gracie , Augustus , Ola , Pollyanna.

Year 5

Eric , Harmony , Steven , Cohen, Harmony , Daisy.

Year 6

Honey , Eliza , Ben , Aaron.



Subject in the Spotlight: Maths

Year R Maths:

During our first few weeks at school, we have been learning a brand new skill to us – measuring! We have been thinking about non-standard measure as well as using a ruler for our standard measure. We have spent time using blocks to measuring ourselves and rulers to measure items around our room. We have learnt key terminology such as cm.

Year 1 Maths:

We have been learning to count in 2s, 5s, and 10s understanding the concept of skip counting. This helps the children to recognise patterns and multiples of these numbers more efficiently.

Recently, we have then moved on to multiplication making equal groups. We then used this knowledge to share and group objects in to equal groups to divide. We have had great growth mind-sets during this learning, using our concrete resources for example bricks. We have even been solving problems!

Year 2 Maths:

We have been learning about fractions such as $\frac{1}{4}$ and $\frac{1}{2}$ and understanding parts of a whole. For example, we have been using this knowledge to find half of an amount and then half again to find $\frac{1}{4}$. We have even been knocking on our tables to exchange when using our 10s and 1s.

When learning to tell time, the children also encountered fractions. They can understand that each hour on the clock represents $\frac{1}{12}$ of a complete rotation. They have learnt phrases like "half past", "quarter to" and "quarter past".

Subject in the Spotlight: Maths

Year 3 Maths

In year 3, we have been learning about fractions. This is continuing on from Spring 2 where we learnt what the difference between unit and non-unit fractions is and how to find a fraction of an amount. To build on this, the children have begun to learn about equivalent fractions using bar models. They enjoyed making their own fraction walls to help them find equivalent fractions. The next step in their journey was learning to add and subtract fractions with the same denominator. They learnt a range of strategies to do this. They used bar models, part whole models and learnt that the denominator does not change! They all now have a really secure knowledge of fractions and are ready to *spend a minute* on our next topics, money and time!

Year 4 Maths

So far this half term in maths the children have been applying their understanding of tenths and hundredths. They have learnt to represent this in a range of formats and have enjoyed the challenge of converting between the two amounts when possible. They have been able to explain their understanding of the value of each place value column and how these relate to each other. During our problem solving and advancing sessions the children have been using the Given, Goal, Gap structure to support them with understanding what their questions are asking them to do, and organise their responses. This has enabled them to be more successful as they have truly understood their questions. We have been really impressed with the children that have been practicing their times tables at home, this is really paying off, well done!

Subject in the Spotlight: Maths

Year 5 Maths

This term in Maths, Year 5 have been enjoying developing their understanding of units of measurement. We started the term by looking at converting units of length, revisiting previous learning on multiplying and dividing by 10, 100, and 1000. Last week we moved on to mass and volume, where we used cubes to represent cubic centimetres and the children enjoyed the challenge of using isometric paper to draw 3D shapes. This week, we are moving on to capacity and measuring liquids. The children have particularly enjoyed the practical application of measurement. We have had a focus on the 'Advancing' stage of their learning, where after solidifying and practicing the 'Raw' skill, children are challenged to apply their understanding in problem solving contexts. This helps them to transfer the skills to multiple areas and ensures they fully understand a concept. Later this half term, we will be moving on to time and geometry.

Year 6 Maths

In Year 6, the children have been learning to apply their old knowledge to problem solving questions. We've explored the wonderful world of bar models and how they can help us understand what the question is asking us to do. Using the strategy of the 3 G's - Given, Gap, Goal - the children are using this to help them fully understand a problem! We are so proud of the children with the effort and progress they have made. They have all been super successful in drawing upon their prior knowledge!